

Reminders

WATER BOTTLES

Please remind your child to bring in a water bottle, which should be taken home at the end of each day.

OUR P.E. DAY IS FRIDAY

All children will need to bring their PE kit including a change of footwear.

If collecting your child from school, please remember to collect your child at 3:25pm prompt as we often have meetings after school.

Dates For the Term

Fairplay House

Monday 12th June - Friday 16th June

International Night

Thursday 29th June

Science Museum Trip

Friday 30th June

Year 6 Leavers Ball

Tuesday 4th July

Parents Evening

Thursday 6th July

Key Stage 2 Sports Day

Wednesday 12th July

The Lion King Performance

Wednesday 12th July and Thursday 13th July

Last day of term

Wednesday 19th July

Please be aware that school will finish early at 12:30 on Wednesday 19th July.

Buxton School



Year 6



parent Newsletter

It's here! The final six and a half weeks of your child's Buxton Primary Phase learning journey. We hope you all had a fantastic break and are ready for the final push before your child leaves makes the transition to secondary school. There is still loads to look forward to - including the residential trip to Fairplay House - and we are sure that the children will continue to work as hard as ever to make the most of their time here.

The children will be focusing on a new topic titled: **OUT OF AFRICA: Evolution and Inheritance** this half-term. They will be learning about the origins of life on our planet and how living things have adapted, evolved and changed over time.

Also this half term, we will be getting ready for our end-of-year production of The Lion King! Already, the children have been hard at work learning lines, practising songs and designing props. Rehearsals have started well and we can't wait to show you the finished performance on 12th and 13th July.

Most importantly, thank you all for your continued encouragement and support during the build up towards SATs week - no matter what the result - every child and all families involved have worked extremely hard!

Curriculum

Over the next half-term, we will be covering the following:

Literacy— A short story based on *Francis* by Dave Eggers, a character description and reading and writing planned around *Alice's Adventures in Wonderland* by Lewis Carroll.

Numeracy - A range of independent and collaborative maths projects including the Fiver Challenge – a nationwide competition to find the next generation of budding entrepreneurs. All Year 6 children will be taking part in this challenge by working in mixed teams to see which of them can make the biggest profit from a mini business started with just five pounds.

This year, we will be following the **International Primary Curriculum (IPC)**. The IPC has been developed to help children learn the subject knowledge, skills and understanding:

Science - In Science, we'll be finding out: How life began in the sea then colonised the land. How fossils provide information about living things from the past. Why the dinosaurs died out. About the classification of plants and animals. How plants and animals reproduce. How living things evolve and change over time. How plants and animals are adapted to their environment, How adaptation leads to evolution. Whether there is life on other planets.

Technology - In Technology we'll be finding out: What foods early humans ate, grew and cooked. About prehistoric food and cooking techniques

International - In International, we'll be finding out: How superbugs evolve and spread around the world

Planet You - Transitions and mindfulness.

RE - Buddhism

PE - Dance, gymnastics and games delivered by PE specialists.

Homework

Homework will be given in the form of weekly projects— also most children have scripts and lyrics to learn off by heart.

Please encourage your child to read their lines every night and to continue to practise their songs. We only have a few weeks to go until the curtain is raised!

As ever, children should aim to read for at least 20 minutes per night and to continue practising their maths skills by making the most of the MathsWhizz software which they are all familiar with now.

Our Targets

Reading

- To explain and discuss understanding of what has been read, drawing inferences and justifying these with evidence.
- To evaluate how authors use language, including figurative language, considering the impact on the reader.
- To make comparisons within and across books.

Writing

- To write for a range of purposes and audiences (including writing a short story).
- To produce dialogue which conveys character and advances the action.
- To use the full range of punctuation including inverted commas, semi-colons, dashes, colons and hyphens.

Maths

- To solve a range of mathematical problems using reasoning skills.

Behaviour:

As you are aware the school operates a 'Good to be Green' Behaviour policy. We have adopted a 5 step system which we believe will assist pupils in making correct choices. These are:

Gold- Pupils will be rewarded for demonstrating exceptional behaviour in and out of school.

Green - It's good to be green - we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this).

Yellow - Verbal warning.

Orange - Time with class teacher for not following clear warning.

Red - A 10 minute reflection time that will take place at lunchtime.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.