

Reminders

WATER BOTTLES

Please remind your child to bring in a water bottle, which should be taken home at the end of each day.

OUR P.E. DAY IS WEDNESDAY

All children will need to **bring their PE kit** including a **change of footwear**.

Dates For the Term

Visit from the Chocolate Museum

Friday 26th January 2018

Parents Assembly

Friday 2nd February 2018

Spelling Bee Competition

Monday 5th February 2018

The last day of half term:

Friday 9th February 2018

Buxton School



Year 6



parent Newsletter

Welcome back for the first half of the Spring term. We hope you all had a fantastic break and are ready for the challenges of a new year!

The children will be studying an exciting new topic this half term: **AD 900**. Focusing in particular on History and Geography, we will be learning about the ancient Mayan civilisation, travelling back in time to study their lives and beliefs.

To deepen our pupils' understanding of this subject, we will be visited by a team from the **Chocolate Museum** on Friday 26th January. Their visit will teach about the stages of cocoa production in Mayan times and today, will include chocolate tasting games and the opportunity to make our own Mayan style chocolate.

As always, we continue to the work towards the SATs in May; your continued encouragement and support is vital to your child's success in meeting the challenges to come and we ask, **if your child has been invited to attend booster clubs, that you help us make sure that they attend.**

Curriculum

Over the next term, we will be covering the following:

Literacy— We will be reading *The Water Tower* by Gary Crew and using it as inspiration to write our own mystery stories. We will also be studying poetry and composing our own poems using a range of poetic devices.

Each week, we will continue to learn and practise a new spelling rule while furthering our knowledge and understanding of grammar and punctuation.

Numeracy— Securing our understanding of place value including decimals and negative numbers, reviewing methods for all four operations, identifying and creating patterns in numbers, using units of measurement and converting between them, collecting, using and presenting data, solving multi-step word problems and understanding fractions, decimals and percentages.

We will be following the **International Primary Curriculum (IPC)** to ensure coverage of other subjects. The IPC has been developed to help children connect their learning to where they live now as well as looking at the learning from the perspective of other people in other countries. We will be learning about the following:

History— The Mayan civilisation and its demise.

ICT— Search engines and URLs.

Art & DT— Mayan masks and hieroglyphics

PSHE— New beginnings and how to resolve conflict.

RE— Hinduism—The Mandir

PE— Dance, gymnastics and games delivered by PE specialists.

Drama— Topic related sessions delivered by our drama specialist.

Homework

Maths and literacy homework is given out every Friday and is to be returned by the following Wednesday to your child's literacy and maths teachers.

Children should also aim to read for at least 20 minutes per night. Please read with them when you can and make sure that they are using their reading journals to practise a range of skills and develop their comprehension.

All children have also been provided with their own individual logins for Times Table Rockstars. This online software enables children to practice their multiplication skills in a fun and engaging way. They are able to compete against the clock to improve their speed or even to play against friends. Prizes are awarded to our top players each week so please remind your children to make the most of this valuable tool in order to develop this vital skill.

Our Targets

Reading

To infer meaning in a text by 'reading between the lines' and to use evidence from the text to justify ideas.

To use clues within the text to make informed predictions.

Writing

To use commas correctly to demarcate clauses and items in lists.

To use a variety of sentence structures to make my writing effective.

To use a thesaurus and dictionary effectively to edit our work.

Maths

To know my times tables up to 12 x 12

To apply the four operations to fractions.

To apply knowledge of fractions to word problems.

Behaviour:

As you are aware the school operates a 'Good to be Green' Behaviour policy, we have adopted a 5 step system which we believe will assist pupils in making correct choices these are:

Gold- Pupils will be rewarded for demonstrating exceptional behaviour in and out of school

Green – It's good to be green – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this).

Yellow – Verbal warning

Orange – Time with class teacher for not following clear warning

Red – A 10 minute reflection time that will take place at lunchtime.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.