

Reminders

WATER BOTTLES

Please remind your child to bring in a water bottle, which should be taken home at the end of each day.

OUR P.E. DAY IS THURSDAY

All children will need to **bring their PE kit** including a **change of footwear**.

Dates For the Term

Art Solutions in school :

Tuesday 15th—Wednesday 16th November 2016

Year 6 trip to Suntrap Forest Education Centre:

Friday 25th November 2016

Assessment week:

Week beginning 28th November 2016

Good to be green trip:

Tuesday 13th December 2016

The last day of term:

Wednesday 21st December 2016 (school finishes at 12:30)

Buxton School



Year 6



parent Newsletter

Welcome back for the second half of our Autumn term. As you are no doubt aware, we have now moved into our brand new building and are settling into our new classrooms. As ever, there are lots of really interesting learning opportunities planned for the next few weeks and we are sure that the children will continue to work hard in order to take advantage of them.

We are studying an exciting new theme this half term: **SPACE EXPLORERS**. Exploring the mysteries and wonders of the universe, we will be extending the children's learning using Science, Computing, Design and Art.

Also this half term, we are looking forward to working with Art Solutions to create some fantastic displays with which to brighten the learning environment and there will be another trip to Suntrap Forest Education Centre to enhance the children's understanding of the Science curriculum.

Please ensure that your child is reading at home and that they are filling in their reading records daily. Homework should also be completed on a weekly basis so that your child is able to practice and consolidate the skills they have been taught in class.

Curriculum

Over the next half term, we will be covering the following:

Literacy— We are reading *Cosmic* by Frank Cottrell Boyce and will be using this as inspiration to produce our own explanation texts about space suits as well as a narrative set in space.

Numeracy— Securing our understanding of place value including decimals and negative numbers, reviewing methods for all four operations, identifying and creating patterns in numbers, using units of measurement and converting between them, collecting, using and presenting data, solving multi-step word problems and understanding fractions and percentages.

We will be following the **International Primary Curriculum (IPC)** to ensure coverage of other subjects. The IPC has been developed to help children connect their learning to where they live now as well as looking at the learning from the perspective of other people in other countries. We will be learning about the following:

Science— Space

History— The development of astronomy.

ICT— Computer coding.

Art & DT— Alien landscapes.

PSHE— New beginnings and how to resolve conflict.

RE— Islam—The Umman

PE— Dance, gymnastics and games delivered by PE specialists.

Music— Music related sessions delivered by our music specialist.

Homework

Maths and literacy homework is given out every Friday and is to be returned by the following Wednesday to your child's literacy and maths teachers.

Children should also aim to read for at least 20 minutes per night. Please read with them when you can and make sure that they are using their reading records to deepen their understanding and practice their comprehension skills.

Children are also encouraged to use MathsWhizz at home. This software enables children to practice their maths skills in a fun and engaging way and cleverly matches the activities to their ability so that they can progress at their own rate.

Our Targets

Reading

To 'read between the lines' for hidden meanings in texts and discuss these by giving supporting evidence in the text.

To use clues within the text to make informed predictions.

Writing

To use a variety of sentence structures to make writing varied, interesting and effective.

To use a thesaurus and dictionary effectively to edit our work.

Maths

To know my times tables up to 12 x 12

To apply the four operations to fractions.

To apply knowledge of fractions to word problems.

Behaviour:

As you are aware the school operates a 'Good to be Green' Behaviour policy, we have adopted a 5 step system which we believe will assist pupils in making correct choices. These are:

Gold- Pupils will be rewarded for demonstrating exceptional behaviour in and out of school

Green – It's good to be green – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this).

Yellow – Verbal warning

Orange – Time with class teacher for not following clear warning

Red – A 10 minute reflection time that will take place at lunchtime.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.