

## Reminders

**Uniform**—Children must have their tie on at all times. If your child wears a headscarf this needs to be charcoal grey in colour.

### **P.E— Friday Afternoon**

Earrings will need to be removed or covered during these sessions. During the warmer months, please ensure your child has a water bottle they can bring.

## Water bottles

As the weather hots up it will be a good idea for your child to bring a water bottle into school. Please make sure they are recognisable and that they are taken home regularly to be replaced (disposables) or washed.

## Dates For the Term

**Bank holiday:** Monday 7th May

**Half Term:** Monday 28th May 2014 to Friday 1st June

# Buxton School



## Parent Newsletter

5

Welcome back from the Easter holidays. We hope you and your children have had your fill of Easter chocolate and are ready for the summer term.

Our Theme for this half term is '3D Design'. We will be looking at how architects design buildings and using computer programmes to design out own structure.

As we are in our final term, we will expect all Year 5 children to work extremely hard to get themselves ready for Year 6. We would like to ask all parents and carers to continue to help their children to make the best progress possible this term.

### **Ways to help your child at home:**

Every child has a login for the Times Table Rock Stars website. Aim for your child to use this resource for at least an hour each week, this will really help with their progress.

Read with your child and help them to develop a love for reading by providing them with books that they are interested in. Discuss with them what they have read.

Aim for 100% attendance and punctuality. We trust that you will support and help us, so that your child can exceed in their learning this Term.

## Our Targets

### Reading:

- To be able to make comments on inferences (like best guesses) based on evidence from different points in the text.
- I can identify different features common to different texts or versions of the same text and make simple comments about them, e.g. *characters, settings, presentational features*.

### Writing:

- To use commas to identify clauses
- To make links in my writing to previous sections
- To use more advanced connectives such as: although, on the other hand, meanwhile.

### Maths:

- To know times tables up to 12X12.
- To recognise simple equivalence between fractions, decimals and percentages.
- To develop my own strategies for solving problems.
- To interpret various frequency diagrams including bar graphs, and pictograms.

## Homework

- Literacy and Maths homework will be given out on a **Friday**. This is expected to be handed in the following **Friday**
- 2 activities should be completed from the Reading Journals each week and brought in every **Friday**

## Curriculum

Over the next term, we will be covering the following:

**Literacy**— We will basing a variety of work our core text, Floodlands. We will also be looking at writing reports and studying poetry.

**Numeracy**— Classes will be working on a variety of different skills, including number, area and perimeter, reflection and translation and looking at tables and graphs.

**R.E.** Buddhism

**DT**-Designing buildings using computer programmes.

## Exercise!

Every Tuesday and Thursday afternoon, the whole year group go outside for 15 minutes to do some exercise and get our hearts pumping! The aim is to keep moving constantly, jogging all the time being the ultimate goal, but stopping to walk if you need to for a while. Ask your child how they are getting on — maybe you could go for a jog with them on the weekend?! Getting into healthy habits at an early age will benefit your child for the rest of their life.