

Reminders

Uniform—Children must have their tie on at all times. If your child wears a headscarf this needs to be charcoal grey in colour.

P.E— Friday Afternoon

Earrings will need to be removed or covered during these sessions.

During the cooler months, please ensure your child has warm layers which they can take off during the lesson.

Please remember to bring in a water bottle, which should be taken home at the end of the week to be washed or replaced.

Dates For the Term

Science Museum Trip: Mon 29th January

Spelling Bee: w.b. 5th February

Half term: 12th—16th February

Buxton School



parent Newsletter

Welcome back , we hope that you and your family had a fabulous festive holiday and we wish you all a Happy New 2018.

Our Theme this half term is science related:
'Fascinating Forces'.

Children will be learning about some of the rules which govern the world around them—gravity, friction and air resistance.

We have already started our topic with a Tug of War to demonstrate how forces work, and witnessing what happens when you don't wear any shoes! We will be predicting, experimenting and explaining during the term, and we encourage you to do the same at home with your children.

We also have a visit planned to the fantastic Science Museum to explore forces in action.

Curriculum

Over the next term, we will be covering the following:

Literacy— Persuasive writing, as well as learning through our core book, Journey to Jo'burg.

Numeracy—Ordering numbers, properties of numbers, place value, subtraction and addition, and multiplication and division.

ICT— Using Microsoft Office and looking at networks.

PSHE— Looking at skills like communication and resilience

PE—Games, Gymnastics & Dance

Science—Forces

Homework

- Literacy and Maths homework will be given out on a **Thursday or Friday**. This is expected to be handed in the following **Friday**.
- Reading journals should be brought to school every **Friday** with 2 activities completed
- Practise times-tables using Times Table Rock Stars website

Our Targets

Reading:

- To pick out some ways that the writer uses language for effect, for example, questions used to make you want to know what happens next.
- To make simple comments on the effect of writers' choices of language/words.

Writing:

- To make the main purpose of different texts clear.
- To use a style of writing to suit a task. To try to make the purpose clear for the reader.

Maths:

- To know angles
- To subtract efficiently
- To add and subtract decimal tenths and hundredths

Clubs

Netball Club is available this term followed by Hockey and Tag Rugby.