

## Reminders

**Uniform**—Children must have their tie on at all times. If your child wears a headscarf this needs to be charcoal grey in colour.

### **P.E— Wednesday Afternoon**

Earrings will need to be removed or covered during these sessions.

During the cooler months, please ensure your child has warm layers which they can take off during the lesson.

Please remember to bring in a water bottle, which should be taken home at the end of the week to be washed or replaced.

## Dates For the Term

**Half term: 13th—17th February**

**Suntrap visit: Tuesday 17th January**

**KS2 Reading morning—26th January**

# Buxton School



## parent Newsletter

Welcome back , we hope that you and your family had a fabulous festive holiday and we wish you all a Happy New 2017.

Our Theme this half term is science related:  
**'Fascinating Forces'**.

Children will be learning about some of the rules which govern the world around them—gravity, friction and air resistance. We will be predicting, experimenting and explaining, and we encourage you to do the same at home with your children.

We also have a visit planned to the fantastic Suntrap Centre in Epping Forest to do some real life outdoor scientific investigation.

## Curriculum

Over the next term, we will be covering the following:

**Literacy**— Persuasive writing, as well as learning through our core book, Journey to Jo'burg.

**Numeracy**—Ordering numbers, properties of numbers, place value, subtraction and addition, and multiplication and division.

**ICT**— Using Microsoft Office and looking at networks.

**PSHE**— Looking at skills like communication and resilience

**PE**—Games, Gymnastics & Dance

**Science**—Forces

## Homework

- Literacy and Maths homework will be given out on a **Thursday or Friday**. This is expected to be handed in the following **Wednesday**.
- Reading journals should be brought to school every Wednesday
- Practise times-tables, mental arithmetic problems and use Maths Whizz.

## Our Targets

### Reading:

- To pick out some ways that the writer uses language for effect, for example, questions used to make you want to know what happens next.
- To make simple comments on the effect of writers' choices of language/words.

### Writing:

- To make the main purpose of different texts clear.
- I use a style of writing to suit a task. I try to make the purpose clear for the reader.

### Maths:

- To know times tables up to 12X12.
- To interpret data
- To practise multiplying and dividing numbers (including decimal numbers) by 10, 100 and 1000

## Clubs

A Karate club will be available to year 5 students soon—keep your eyes open for the information letter coming out.