

# Buxton School

## Year 5 Annual Newsletter

### 2018-2019



#### Welcome to the new school year!

A warm welcome back to the parents and children in Year 5. The children look very smart in their uniforms and we hope this will continue throughout the year.

We hope everyone enjoyed their summer holidays and are looking forward to an exciting time in year 5. We hope this term will be an enjoyable one for your child and that they will settle quickly and happily.

We hope the positive start to the school year continues and we would also like to thank parents for their support in being punctual. Gates will open at 8:45 so that pupils can access soft start activities; parents/carers can collect their children at **3.20pm**. To promote pupil independence and to enable our children to manage themselves in their learning environment we ask that parents leave their children to walk in to school; adults will be situated around the school premises to ensure their safety.

#### The team are:

**Mrs Patel:** Assistant Headteacher, Head of Phase

**Ms McGuinness** Head of Year and Class Teacher (5TM)

**Ms Banks:** Class Teacher (5WB)

**Mr Alderton:** Class Teacher (5SA)

**Mr Hughes:** Class Teacher (5GH)

**Miss Utulu:** Teaching Assistant

**Miss Khnum:** Teaching Assistant

**Ms Overall:** PPA cover

**Ms Fowler:** PPA cover and specialist P.E. teacher.

**Mr.Umeh:** PPA Cover and specialist P.E. teacher.

**Mr Jenkins:** PPA Cover and specialist ICT teacher.

**Mr Sheehan:** PPA Cover and specialist Music teacher.

## Curriculum

Our themes for this year will be:

<b>Autumn land 2:</b> The Great, the Bold and the Brave History/Art	
<b>Spring 1:</b> 3D Designers ICT/Computing	<b>Spring 2:</b> What a Wonderful World Geography/Science
<b>Summer 1:</b> Making New Materials Science/Technology	<b>Summer 2</b> Fascinating Forces Science

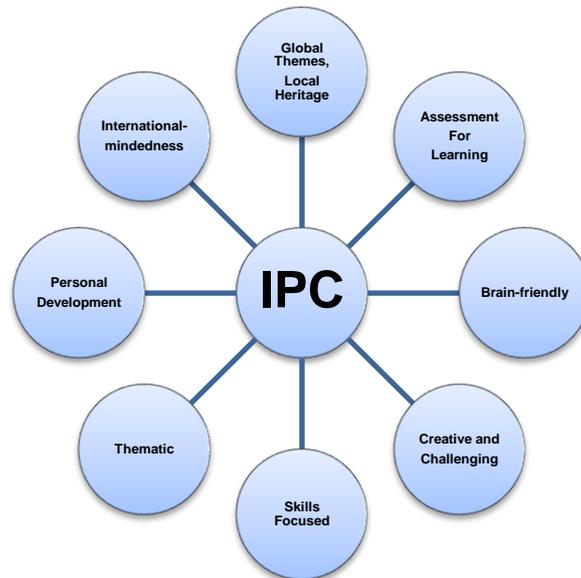
**International Primary curriculum:** **Blue** indicates the main focus for the unit. Details for wider foundation subjects for each theme will be included in the half termly newsletter.

## IPC

The primary phase follows The International Primary Curriculum (IPC) for the foundation subjects. It is an internationally-minded, thematic, cross-curricular and rigorous teaching structure used in over 85 countries.

A 21<sup>st</sup> century curriculum

- ✓ An international, up to date, comprehensive and future oriented curriculum programme
- ✓ Aimed at primary aged children (3-12) growing up in the 21<sup>st</sup> Century
- ✓ It nurtures a love of learning and encourages the necessary key skills and personal qualities



IPC units are thematically based. Each theme will last for a number of weeks. Within the time frame of each unit the children will focus on that theme through one particular subject before moving onto another subject.

## CLPE

As a 'Power of Reading' school we ensure teachers and children are engaged in the literacy curriculum by using high quality books. It combines an introduction to outstanding 'core books' for teachers and children with an approach to teaching the English curriculum that is creative, engaging and develops a love of literacy.

## Homework

**Maths and literacy homework** is given out every **Friday** and is to be returned the following **Wednesday** to the children's literacy and maths teachers.

**Times Tables-** Please help your child to practise times tables regularly up to 12s. Your child also has a username and password for **Times Tables Rockstars**, please ensure that they are using this resource regularly to consolidate their times tables knowledge.

**Spellings** – Children are no longer given lists of words each week as research has proved this is not an effective way to learn. They will be taught different spelling rules and patterns each week in school. Please ask your child about what rule they are currently focusing on. They may also have some homework around these rules occasionally.

## Reminders

**Uniform:** Uniform is kept as simple as possible and some items such as T-shirts and shorts may be bought at reasonable prices at local supermarkets; sweatshirts and polo shirts with the school logo may be obtained from the uniform shop based in the THASC building every Tuesday from 2:55pm. It is also possible to buy our uniform online, please see the school website for further details.

<b>BOYS &amp; GIRLS YRS 5&amp;6</b>
White collared shirt & Buxton school tie
As previous selection
Purple V-Neck Jumper with School Crest
As previous selection
Plain white socks, plain grey or white

- **Skirts, Shirts & Trousers** – All shirts whether polo or white school shirt must be tucked in at all times for boys and girls.
- **Jewellery**, one small stud (3mm max) can be worn in each ear. A plain watch can be worn but no other jewellery should be visible.
- **Footwear**- All children should wear proper **sensible black school shoes**. In wet weather wellington boots may be worn to and from school, but children should bring school shoes to change into on such days.
- **Hair accessories**-head scarves, ribbons, hair bands need to be plain charcoal grey or purple.

Please remember that all clothing should be **clearly labelled** with your child's name.

**PE:** Please ensure your child has a full P.E. kit in school; black shorts and a plain black t-shirt/black Buxton logo t-shirt available from the uniform shop on a Tuesday from 2:55-4:00pm. In addition to a t-shirt and a pair of shorts, a pair of trainers or pumps is needed, but these must **not** be the same as the shoes worn to school. In the wintertime children may wear black jogging or tracksuit bottoms. P.E. lessons are on a **Friday**.

**Water Bottles:** We advise you to supply your children with a water bottle. This must also be clearly labelled and contain only water. This should be taken home regularly to be washed.

**Behaviour:** As you are aware the school operates a 'Good to be Green' Behaviour policy, we have adopted a 5 step system which we believe will assist pupils in making correct choices these are:

- Gold- Pupils will be rewarded for demonstrating exceptional behaviour in and out of school
- Green – It's good to be green – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this).
- Yellow – Verbal warning
- Orange – Time with class teacher for not following clear warning
- Red – A 10 minute reflection time that will take place at lunchtime.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.

## Educational Visits

These are crucial to support the school's curriculum, in order for us to provide our pupils with these opportunities we rely on parents to financially support the cost of visits. Costs are kept to a minimum and public transport is used where possible. We would like to thank you in advance for your support in this.

Parents who would like to accompany pupils on school visits are advised to speak to their child's class teacher.

## Birthdays

If it is your child's birthday and you would like to send in sweets or a party bag please be aware that some children will have allergies so we ask you not to send in items containing nuts. Unfortunately, we will not be able to accept birthday cakes.

## Targets:

For Reading, Writing and Maths the National Curriculum Year Group Specific objectives are used by teachers to inform their planning and assessments. Each class teacher will set targets; this process will involve the pupils and will be shared with parents. Parents' Evenings will also be an opportunity where these targets will be discussed.

Full details of all the curriculum changes and the objectives being taught in our year group can be found using the link below:

<http://www.theschoolrun.com/primary-national-curriculum-2014>

## Bikes

For health and safety reasons bikes and scooters are not to be ridden on school premises. Please use the bike racks to **lock** them **securely**.

## Being Prepared

Please ensure your child comes to school with the equipment that they need to get them through the school day e.g. pack lunches and PE kits. The school office will **not** be able to accept any of these items during the day as this disrupts learning.

## Shared Reading

The enjoyment of reading is crucial to your child's success in reading across the curriculum. Therefore your child will read a range of books throughout the year. The titles are as follows:

- Millions By: Frank Cottrell Boyce
- Tall story By: Candy Gourlay
- Skellig By: David Almond
- Boy By: Roald Dahl
- Holes By: Louis Sachar
- The Boy in the Striped Pyjamas By: John Boyne

We would recommend that you purchase this book and read and enjoy it with your child.

## Reading Journals

Your child is also expected to read daily. They will be asked to complete 2 follow up activities in their Home Reading Journals, which should be brought in every Friday to be checked.

## How to help your child at home:

<http://www.storiesfromtheweb.org/>

<http://www.seussville.com/>

[www.bugclub.co.uk](http://www.bugclub.co.uk) Reception to Year 6

First News website [www.firstnews.co.uk](http://www.firstnews.co.uk)

Education City <https://ec1.educationcity.com/>

<http://www.whizz.com/>

<http://www.mathszone.co.uk/using-applying/>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

[www.bbc.co.uk/schools/websites/4\\_11/site/numeracy.shtml](http://www.bbc.co.uk/schools/websites/4_11/site/numeracy.shtml)

## Key Dates for the Term:

**Autumn Term 2018: 3<sup>rd</sup> September 2018-21<sup>st</sup> December 2018**

**Half-Term: 22<sup>nd</sup> October 2018-26<sup>th</sup> October 2018**

KS1 and KS2 Harvest Festival- **17<sup>th</sup> October 2018**

Meet the Teacher- **25<sup>th</sup> September 2018**

Parents' Evening- **18<sup>th</sup> October 2018**

KS1 and KS2 Carol Concert, Primary Christmas Parties- **18<sup>th</sup> December 2018**

KS2 Disco- **12<sup>th</sup> December 2018**

**EYFS Song Around the Christmas Tree- 17<sup>th</sup> December 2018**

**Spring Term 2018 : 7<sup>th</sup> January 2019- 5<sup>th</sup> April 2019**

### **Inset Day:**

Wednesday 7<sup>th</sup> January 2019 (School closed for pupils)

**Half-Term: 18<sup>th</sup> February 2019-22<sup>nd</sup> February 2019**

Mid-year reports sent home- **15<sup>th</sup> March 2019**

Parents' Evening- **28<sup>th</sup> March 2019**

Easter Egg Competition- 1<sup>st</sup> April 2019

Easter Bonnet Competition- 2<sup>nd</sup> April 2019

**Summer Term 2018: 23<sup>rd</sup> April 2019-19<sup>th</sup> July 2019**

**Half-Term: 27<sup>th</sup> May 2019- 31<sup>st</sup> May 2019**

Class Photos- **1<sup>st</sup> May 2019**

**Year 5 and 6 Sports Day- 3<sup>rd</sup> July 2019**

End of Year Reports sent home- 1<sup>st</sup> July 2019

Parents' Evening- **6<sup>th</sup> July 2019**

Prize Giving; **11<sup>th</sup> July 2019**

## Clubs

Staff take children to different sporting competitions throughout the year, where they compete against other schools from across the borough. There are also after school clubs running every day of the week ranging from popular sports such as basketball and football to ballet and karate.

A variety of sports, music, drama and language activities are available to year 5. Keep a look out for letters offering places to year 5 for various clubs.