

Reminders

Please be reminded that your child should bring their book bag in **every day**. The day we read with them and change their books varies each week, so this will ensure they receive a new book. Please support your child in reading and ensuring they talk about their favorite part by drawing a picture in their reading diary.

We will be changing the reading mornings with every third Friday morning the teacher will be reading the core book for literacy. Please continue to show your support by coming to these sessions regularly. Thank you for your continued support with all the events and activities we provide.

Book Bag Club will be starting 6th November from 3.15—3.45.

As the weather is getting colder, we would like the children to wear a warm coat, hat and scarf. Please ensure all garments are labelled in order to avoid lost items, as we will not be responsible for any missing clothing.

Dates For the Term

Book Bag club: 6-11-18, 13-11-18, 20-11-18, 27-11-18, 4-12-18, 11-12-18

Songs Around the Christmas Tree: Monday 17th December

Christmas Grotto : Friday 14th December

Christmas Carol Concert: Tuesday 18th December

Christmas Party: Tuesday 18th December

School holidays start: Friday 21st December at 12:30

Children return on: Tuesday 8th January 2019

Buxton School



Reception

parent Newsletter

Welcome back!

For Literacy this term we are reading traditional tales. We have started with Little Red Riding Hood, and for children to really feel the story we visited Wanstead flats where they could act out the story. It was a great day and the weather was perfect.



The year team:

Mrs Campbell— Early Years Lead

RPL—Mrs Lanappe, Mrs Campbell and Ms Boughanmi

RSD— Mrs Dagilar and Mrs Akhtar

RTO – Miss O'Flynn and Mrs Rafiq.

Curriculum

There are seven areas of learning in Reception.

1. Personal, social and emotional development: making relationships and managing feelings.
2. Communication and language: listening and attention, understanding and speaking.
3. Physical development, including moving and handling, health and self-care.
4. Literacy, including reading and writing.
5. Mathematics, including numbers, shape, space and measure.
6. Understanding the world: people and communities, the world and technology.
7. Arts and design: exploring and using media and materials and being imaginative.

To allow children to access and experience the above in a meaningful and powerful way for them, we offer a creative curriculum delivered through hands-on topics that promote interest, interaction and challenge. Our topic this half term is 'Animals'. We will be learning about different animals and their environments.

Homework

Children receive Maths and Phonics homework every Friday. Often it will be an activity for you to do together. Please return homework books by Wednesday.

Children also receive two books to read at home from the school's reading scheme that supports the phonics teaching in class. One is a book based on their Phonics stage and the second book is a story book of your child's choice from our reading area. The reading record books have Phonic sounds and tricky words to practise at the back. **Please read with your child each day to support their progress and make a comment in their reading record books to show you have read with them.**

Uniform

Please be reminded that pupils wear the appropriate as shown below.

Skirts, Shirts & Trousers – All shirts whether polo or white school shirt must be tucked in at all times for boys and girls.

Jewellery, one small stud (3mm max) can be worn in each ear. A plain watch can be worn but no other jewellery should be visible.

Footwear– All children should wear proper **sensible black school shoes** or plain black trainers. In wet weather wellington boots may be worn to and from school, but children should bring school shoes to change into on such days. **Please do not send your child to school in shoes with laces unless you have taught them how to tie their own laces.**

Hair accessories–head scarves, ribbons, hair bands need to be plain charcoal grey or purple.