

Reminder!

As the temperature gets colder, please be sure to send your child in with a jumper and coat each day. We have indoor and outdoor learning and it is imperative that the children can access both areas comfortably.

Dates for the end of term:

Tuesday 5th December- In School Pantomime

Friday 15th December- Santa's Grotto

Friday 19th December- Christmas Carol concert in

Cann Hall Baptiste Church and Christmas parties.

Wednesday 20th December- School closes at 12:30pm (Children will have lunch as usual).

Thursday 4th January- Children return to school.

Buxton School



Reception



parent Newsletter

Welcome back!

We have all been very impressed with how quickly the children have settled into the new year. The classrooms are a great space and look amazing. The outdoor environment is a very popular space for the children to extend their learning and pursue their interests.

The children have become very independent and settled quickly into their daily routine, therefore parents can leave them to organise themselves.

We are so pleased with the high number of parents who are attending Friday morning reading sessions, but if you have not yet been able to attend please feel free to join us on a Friday for 20 minutes of reading with your child.

Autumn Term 2

This half-term our topic is 'Let's Pretend'.

We are focusing on traditional tales and imaginative play. We will also cover seasonal topics such as Bonfire Night, Remembrance Day and Diwali.

Thank you for your continued support with the homework and reading that is sent home every week.

PRIME AREA

Communication and Language:

- Retelling tales using story language
- Changing voice and speech to become a character.
- Sharing ideas with our friends and letting others know how we are feeling.

PRIME AREA

Physical Development:

- 'Developing our cutting skills
- Continuing to develop dressing and undressing ourselves for P.E.
- Staying safe whilst moving around a space.

PRIME AREA

Personal, Social and Emotional Development:

- Discussing different emotions and what they look like.
- Taking turns and sharing resources.
- Trying new challenges and developing a 'can do' attitude.
- Asking for help when needed.

SPECIFIC AREA

Literacy:

- Reading traditional tales.
- Retelling stories that we have read and beginning to sequence them.
- Discussing characters in books and how they might feel.
- Role Play and story mapping

Let's Pretend

SPECIFIC AREA

Mathematics:

- Exploring 2D shapes through naming and matching (square, triangle, circle, rectangle) and properties—side, corners, curved/straight
- Sorting and comparing according to size
- One-to-one correspondence
- Matching a numeral to an amount
- Addition and subtraction.

SPECIFIC AREA

Expressive Arts and Design:

- Making puppets and story props
- Using percussion instruments to create sound effects.
- Make their own 'shows'.

SPECIFIC AREA

Knowledge and Understanding of the World:

- Completing a simple program on the ipad
- Looking at different roles people have
- Talking about past and present events
- Discuss similarities and differences

