

Reminders

* As the temperature gets colder, please be sure to send your child in with a jumper and coat each day. We have indoor and outdoor learning and it is imperative that the children can access both areas comfortably.

* Homework will be sent home each Friday. Please return completed homework in by the following Friday to your child's class teacher.

* Be sure to read the letters your child brings home. They will inform you of what your child is learning and may require you to fill in a permission slip.

* Please provide a water bottle for your child to have in class each day. It needs to be labelled with your child's name and must only contain water (not flavoured water or juice)

* Every Friday we have our Reception Reading Morning where you are invited to come in and share stories and books with your child—we would love to see you!

Buxton School



Reception



parent Newsletter

Welcome to the new building!

We have all been very impressed with how quickly the children have settled into their new environment. The classrooms are a great space and look amazing. The outdoor environment is certainly bigger than our last area and we will be continuing to add to it in order to enhance it further for the children. When you arrive with your child, please feel free to let your child go into class as soon as the classroom door is open (RGS, RWBL & RPA) and exit the premises to avoid congestion. RCH parents/carers are free to leave as soon as they see Mrs Harvey at the front of their line.

Autumn Term 2

This half-term our topic is 'Let's Pretend'.

We are focusing on traditional tales and imaginative play. We will also cover seasonal topics such as Bonfire Night, Remembrance Day and Diwali. Please check your child's book bag for letters so you can keep up to date with all of your child's learning.

Dates for the Term:

- Every Friday 9 - 9.30am Reception Reading Morning
- Last day of term: Wednesday 21st December, 12.30pm finish
- Christmas Holiday: Thursday 22nd Dec – Thursday 5th January
- Nativity Play: week beginning 7th December

PRIME AREA

Communication and Language:

- Retelling tales using story language
- Changing voice and speech to become a character.
- Sharing ideas with our friends and letting others know how we are feeling.

PRIME AREA

Physical Development:

- 'Developing our cutting skills
- Continuing to develop dressing and undressing ourselves for P.E.
- Staying safe whilst moving around a space.

PRIME AREA

Personal, Social and Emotional Development:

- Discussing different emotions and what they look like.
- Taking turns and sharing resources.
- Trying new challenges and developing a 'can do' attitude.
- Asking for help when needed.

SPECIFIC AREA

Literacy:

- Reading traditional tales.
- Retelling stories that we have read and beginning to sequence them.
- Discussing characters in books and how they might feel.
- Role Play and story mapping

Let's Pretend

SPECIFIC AREA

Mathematics:

- Exploring 2d shapes through naming and matching (square, triangle, circle, rectangle)
- Looking at 2D shape properties—side, corners, curved/straight
- Sorting and comparing according to size
- One-to-one correspondence
- Matching a numeral to an amount

SPECIFIC AREA

Expressive Arts and Design:

- Making puppets and story props
- Using percussion instruments to create sound effects.
- Make their own 'shows'.

SPECIFIC AREA

Knowledge and Understanding of the World:

- Completing a simple program on the ipad
- Looking at different roles people have
- Talking about past and present events
- Discuss similarities and differences

