

Buxton School

Reception Annual Newsletter

2017 - 18



Welcome to the new school year!

A warm welcome back to the parents and children of Reception. The children look very smart in their uniforms and we hope this will continue throughout the year.

Our aim is to ensure that the children experience a happy and fulfilling start to their school years. The Reception curriculum lays the foundation for your child's future schooling. Learning through play is at the heart of our school day. We teach core subjects, such as Literacy and Maths, and encourage children to access challenges throughout the day that will extend this learning. As the year progresses, children will gradually be eased into more formal learning so that they remain motivated, enthused and eager learners.

We hope the positive start to the school year continues and we would also like to thank parents for their support in being punctual and arriving at **8.45am** and collecting their children at **3.15pm**.

The Reception team is comprised of:

Ms. Albertse: Assistant Headteacher, Head of Phase

Annie Campbell: Early Years Lead

Mrs. Lanappe Class Teacher (RCL)

Mrs Bongombe: Class Teachers (RGB)

Mrs. Dacilar: Class Teacher (RPD)

Miss Poulter: Nursery Nurse

Miss Bruce. : Nursery Nurse

Mrs Rafiq: Teaching Assistant

Curriculum

Our themes for this year will be:

Autumn 1: Friends and Family	Autumn 2: Let's Pretend
Spring 1: Food	Spring 1: Minibeasts
Summer 1: Animals	Summer 2: Sand & Water

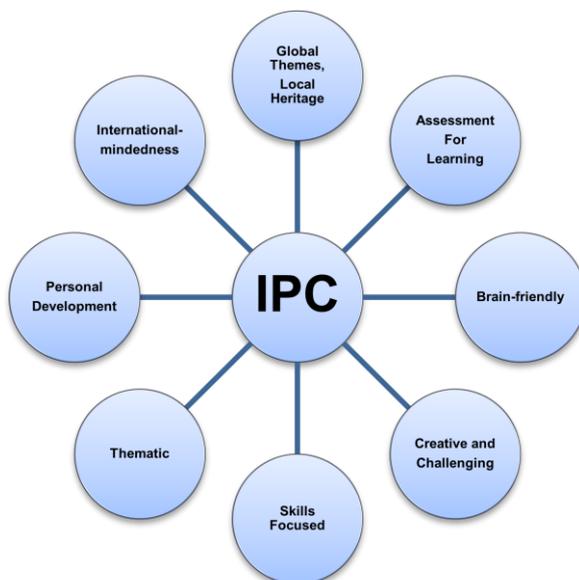
We value that every child is a unique child, who is constantly learning and developing new interests based on their experiences. We want them to be resilient, capable, confident and self-assured. As we hold these principles at the centrefold of our EYFS, we adjust planning according to the children's own interests and needs. This helps children to independently access resources and develop a love for learning. We also have enabling environments that are constantly changing in response to the individual needs of our children. It is through this personalisation that we make sure that no child gets left behind.

IPC

The primary phase follows The International Primary Curriculum (IPC) for the foundation subjects. It is an internationally-minded, thematic, cross-curricular and rigorous teaching structure used in over 85 countries.

A 21st century curriculum

- ✓ An international, up to date, comprehensive and future oriented curriculum programme
- ✓ Aimed at primary aged children (3-12) growing up in the 21st Century
- ✓ It nurtures a love of learning and encourages the necessary key skills and personal qualities



IPC units are thematically based. Each theme will last for a number of weeks. Within the time frame of each unit the children will focus on that theme through various areas of learning. The EYFS areas of learning are: Literacy; Maths; Communication and Language; Personal, Social and Emotional Development; Physical Development; Understanding the World; Expressive Arts and Design.

CLPE

As a 'Power of Reading' school we ensure teachers and children are engaged in the literacy curriculum by using high quality books. It combines an introduction to outstanding 'core books' for teachers and children with an approach to teaching the English curriculum that is creative, engaging and develops a love of literacy.

Targets

In Reception, age related expectations set out in "Development Matters" are used by teachers to inform their planning and assessments. Each class teacher will set targets; this process will involve the pupils and will be shared with parents. Parents' Evenings will also be an opportunity where these targets will be discussed.

To access "Development Matters" and see how the different ages and stages are set out, please visit:

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Homework

Homework is given out every **Friday** and is to be returned the following **Wednesday** to the children's class teacher.

Your child is also expected to read, or be read to, daily for at least 10 minutes. We ask that parents record this in a reading record. We aim to check your child's Reading Record each week. Due to the varying activities in Reception, there are no set days that we will be changing reading books. Therefore please send in reading books and Reading Records (in their book bag) each morning with your child. We will return them at the end of each day. Parents will be contacted if Reading Records are not completed.

Educational Visits

These are crucial to support the school's curriculum. In order for us to provide our pupils with these opportunities we rely on parents to financially support the cost of visits. Costs are kept to a minimum and public transport is used where possible. We would like to thank you in advance for your support in this.

Parents who would like to accompany pupils on school visits are advised to speak to their child's class teacher.

Behaviour

As you are aware the school operates a 'Good to be Green' Behaviour policy. We have adopted a 5 step system which we believe will assist pupils in making correct choices.

These are:

- **GOLD** - Pupils will be rewarded for demonstrating exceptional behaviour in and out of school
- **GREEN** – 'It's good to be green' – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this)
- **YELLOW** – Thinking Chair (after being given a verbal warning)
- **ORANGE** – Thinking Chair (following a further verbal warning)
- **RED** – Thinking Chair with a member of the Senior Leadership Team. This is very serious and parents/carers will be asked to meet following this.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.

Uniform

Uniform is kept as simple as possible and some items such as T-shirts and shorts may be bought at reasonable prices at local supermarkets; sweatshirts and polo shirts with the school logo may be obtained from the uniform shop based in the THASC building. It is also possible to buy our uniform online, please see the school website for further details.

GIRLS	BOYS
White shirts/blouses White polo shirts	White shirts White polo shirts
Charcoal grey trousers, jogging bottoms, skirt or pinafore	Charcoal grey trousers or jogging bottoms
A choice of: Sweatshirt with school logo Fleece with school logo Cardigan with school logo	A choice of: Sweatshirt with school logo Fleece with school logo Cardigan with school logo
Summer purple and white checked dress Grey charcoal shorts (Summer)	Grey charcoal shorts (Summer)
Plain white socks, plain grey or white tights	Plain white socks, plain grey or white

- **Skirts, Shirts & Trousers** – All shirts whether polo or white school shirt must be tucked in at all times for boys and girls.
- **Jewellery**, one small stud (3mm max) can be worn in each ear. A plain watch can be worn but no other jewellery should be visible.
- **Footwear**- All children should wear proper **sensible black school shoes** or plain black trainers. In wet weather wellington boots may be worn to and from school, but children should bring school shoes to change into on such days. **Please do not send your child to school in shoes with laces unless you have taught them how to tie their own laces.**
- **Hair accessories**-head scarves, ribbons, hair bands need to be plain charcoal grey or purple.

PE: Please ensure your child has a full P.E. kit in school. Your child will need a black T-shirt and a pair of black shorts, as well as a pair of black plimsolls. In the wintertime children may wear jogging or tracksuit bottoms. Please place their kit in a drawstring bag and give to your child's teacher. This will stay in school and returned at the end of every half term for washing.

*Please remember that all clothing should be **clearly labelled** with your child's name.*

Water Bottles: You may wish your child to have a water bottle. This must also be clearly labelled and contain only water.

Birthdays

If it is your child's birthday and you would like to send in sweets to share, please be aware that some children will have allergies and other dietary requirements. Therefore we ask you not to send in items containing nuts or gelatine. Unfortunately we will not be able to accept birthday cakes.

Bikes

For health and safety reasons bikes and scooters are not to be ridden on school premises. Please use the bike shed at the front of the school to **lock them securely**.

How to help your child at home:

www.bugclub.co.uk Reception to Year 6

Phonics <http://www.letters-and-sounds.com/>

Phonics Games <http://www.phonicsplay.co.uk/freetIndex.htm>

Educational Games <http://www.crickweb.co.uk/Early-Years.html>

Jolly Phonics <http://jollylearning.co.uk/overview-about-jolly-phonics/>

First News website www.firstnews.co.uk

Education City <https://ec1.educationcity.com/>

Key Dates for the Year:

Reading Mornings- Every Friday from 9:00-9:20 Starting on Friday 22nd September

Harvest Festival- 18th October 2017

Parent Presentation Evening-28th September at 16:00

Parents' Evening- 19.10.17 22.03.18 05.07.18

KSI Nativity –Week Commencing the 4th **December 2017**

KSI and KS2 Carol Concert, Primary Christmas Parties: **Tuesday 19th December 2017**

EYFS Santa's Grotto **15th December 2017**

Prize Giving; **12th July 2018**

KSI Sports Day- **20th June 2018**

Autumn Term 2017: Friday 1st September 2017 – Wednesday 20th December 2017

Half-Term: Monday 23rd October 2017 – 27th October 2017

Primary closes to pupils on Wednesday 20th December at 12.30pm

Primary opens to pupils 4th January 2018

Spring Term 2018 Wednesday 3rd January 2018 – Thursday 29th March 2018

Half-Term: Monday 12th February 2018 – Friday 16th February 2018

Summer Term 2018 Monday 16th April 2018 – Friday 20th July 2018

Half-Term: Monday 28th May 2018 – Friday 1st June 2018

INSET Days:

Wednesday 3rd January 2018 **INSET**

Monday 16th April 2018 **INSET (Year 6 & Year 11 in School)**

Clubs

There are after schools clubs running every day of the week. A variety of sports, music, drama and language activities are available. Keep a look out for letters offering places that are suitable for Reception.

