

# Buxton School

## Reception Annual Newsletter

### 2018 - 19



#### Welcome to the new school year!

A warm welcome back to the parents and children of Reception. The children look very smart in their uniforms and we hope this will continue throughout the year.

Our aim is to ensure that the children experience a happy and fulfilling start to their school years. The Reception curriculum lays the foundation for your child's future schooling. Learning through play is at the heart of our school day. We teach core subjects, such as Literacy and Maths, and encourage children to access challenges throughout the day that will extend this learning. As the year progresses, children will gradually be eased into more formal learning so that they remain motivated, enthused and eager learners.

We hope the positive start to the school year continues and we would also like to thank parents for their support in being punctual and arriving at **8.45am** and collecting their children at **3.15pm**.

#### The Reception team is comprised of:

**Ms. Albertse:** Assistant Headteacher, Head of Phase

**Annie Campbell:** Early Years Lead

**Mrs. Lanappe** (RPL) Head of Year

**Miss O'Flynn:** Class Teachers (RTO)

**Mrs. Dagcilar:** Class Teacher (RSD)

**Miss Akhtar:** Nursery Nurse

**Mrs Keeley :** Nursery Nurse

**Mrs Rafiq:** Nursery Nurse

### Curriculum

Our themes for this year will be:

<b>Autumn 1:</b> Friends and Family	<b>Autumn 2:</b> Let's Pretend
<b>Spring 1:</b> Food	<b>Spring 2:</b> Minibeasts
<b>Summer 1:</b> Animals	<b>Summer 2:</b> Sand & Water

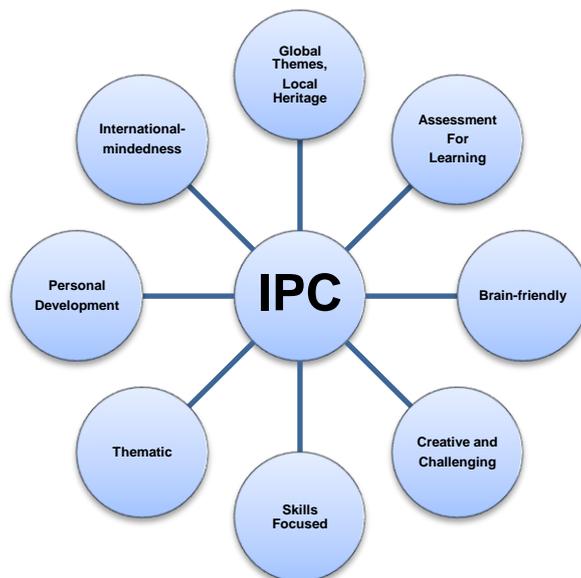
We value that every child is a unique child, who is constantly learning and developing new interests based on their experiences. We want them to be resilient, capable, confident and self-assured. As we hold these principles at the centrefold of our EYFS, we adjust planning according to the children's own interests and needs. This helps children to independently access resources and develop a love for learning. We also have enabling environments that are constantly changing in response to the individual needs of our children. It is through this personalisation that we make sure that no child gets left behind.

## IPC

The primary phase follows The International Primary Curriculum (IPC) for the foundation subjects. It is an internationally-minded, thematic, cross-curricular and rigorous teaching structure used in over 85 countries.

A 21<sup>st</sup> century curriculum

- ✓ An international, up to date, comprehensive and future oriented curriculum programme
- ✓ Aimed at primary aged children (3-12) growing up in the 21<sup>st</sup> Century
- ✓ It nurtures a love of learning and encourages the necessary key skills and personal qualities



IPC units are thematically based. Each theme will last for a number of weeks. Within the time frame of each unit the children will focus on that theme through various areas of learning. The EYFS areas of learning are: Literacy; Maths; Communication and Language; Personal, Social and Emotional Development; Physical Development; Understanding the World; Expressive Arts and Design.

## CLPE

As a 'Power of Reading' school we ensure teachers and children are engaged in the literacy curriculum by using high quality books. It combines an introduction to outstanding 'core books' for teachers and children with an approach to teaching the English curriculum that is creative, engaging and develops a love of literacy.

## Targets

In Reception, age related expectations set out in "Development Matters" are used by teachers to inform their planning and assessments. Each class teacher will set targets; this process will involve the pupils and will be shared with parents. Parents' Evenings will also be an opportunity where these targets will be discussed.

To access "Development Matters" and see how the different ages and stages are set out, please visit:

<http://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

## Homework

**Homework** is given out every **Friday** and is to be returned the following **Wednesday** to the children's class teacher.

Your child is also expected to read, or be read to, daily for at least 10 minutes. We ask that parents record this in a reading record. We aim to check your child's Reading Record each week. Due to the varying activities in Reception, there are no set days that we will be changing reading books. Therefore please send in reading books and Reading Records (in their book bag) each morning with your child. We will return them at the end of each day. Parents will be contacted if Reading Records are not completed.

## Educational Visits

These are crucial to support the school's curriculum. In order for us to provide our pupils with these opportunities we rely on parents to financially support the cost of visits. Costs are kept to a minimum and public transport is used where possible. We would like to thank you in advance for your support in this.

We are always looking for parent volunteers for educational visits. If you are interested in supporting us please talk to your class teacher.

## Behaviour

As you are aware the school operates a 'Good to be Green' Behaviour policy. We have adopted a 5 step system which we believe will assist pupils in making correct choices.

These are:

- **GOLD** - Pupils will be rewarded for demonstrating exceptional behaviour in and out of school
- **GREEN** – 'It's good to be green' – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this)
- **YELLOW** – Thinking Chair (after being given a verbal warning)
- **ORANGE** – Thinking Chair in Reception (following a further verbal warning)
- **RED** – Thinking Chair with a member of the Senior Leadership Team. This is very serious and parents/carers will be asked to meet following this.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.

## Uniform

Uniform is kept as simple as possible and some items such as T-shirts and shorts may be bought at reasonable prices at local supermarkets; sweatshirts and polo shirts with the school logo may be obtained from the uniform shop based at the school office. It is also possible to buy our uniform online, please see the school website for further details.

<b>GIRLS</b>	<b>BOYS</b>
White shirts/blouses White polo shirts	White shirts White polo shirts
Charcoal grey trousers, jogging bottoms, skirt or pinafore	Charcoal grey trousers or jogging bottoms
A choice of: Sweatshirt with school logo Fleece with school logo Cardigan with school logo	A choice of: Sweatshirt with school logo Fleece with school logo Cardigan with school logo
Summer purple and white checked dress  Grey charcoal shorts (Summer)	Grey charcoal shorts (Summer)
Plain white socks, plain grey or white tights	Plain white socks, plain grey or white

- **Skirts, Shirts & Trousers** – All shirts whether polo or white school shirt must be tucked in at all times for boys and girls.
- **Jewellery**, one small stud (3mm max) can be worn in each ear. A plain watch can be worn but no other jewellery should be visible.
- **Footwear**- All children should wear proper **sensible black school shoes** or plain black trainers. In wet weather wellington boots may be worn to and from school, but children should bring school shoes to change into on such days. **Please do not send your child to school in shoes with laces unless you have taught them how to tie their own laces.**
- **Hair accessories**-head scarves, ribbons, hair bands need to be plain charcoal grey or purple.

*Please remember that all clothing should be **clearly labelled** with your child's name.*

**Water Bottles:** You may wish your child to have a water bottle. This must also be clearly labelled and contain only water.

## **Birthdays**

If it is your child's birthday and you would like to send in sweets to share, please be aware that some children will have allergies and other dietary requirements. Therefore we ask you not to send in items containing nuts or gelatine. Unfortunately we will not be able to accept **birthday cakes**.

## **Bikes**

For health and safety reasons bikes and scooters are not to be ridden on school premises.

### **Ways to help your child at home:**

[www.bugclub.co.uk](http://www.bugclub.co.uk) Reception to Year 6

Phonics <http://www.letters-and-sounds.com/>

Phonics Games <http://www.phonicsplay.co.uk/freeIndex.htm>

Educational Games <http://www.crickweb.co.uk/Early-Years.html>

Jolly Phonics <http://jollylearning.co.uk/overview-about-jolly-phonics/>

First News website [www.firstnews.co.uk](http://www.firstnews.co.uk)

Education City <https://ec1.educationcity.com/>

### **Key Dates for this half term:**

Reading Morning at 9am - 28.09.18, 5.10.18, 12.10.18

Parents EYFS presentation at 9.15-9.45am – 24.09.18

Parents' Evening- 18.10.18

Reception Parents Phonics Session -16.10.18

Half term holiday- Monday 22.10.18 – Friday 22.10.18

## **Clubs**

There are after schools clubs running every day of the week. A variety of sports, music, drama and language activities are available. Keep a look out for letters offering places that are suitable for Reception.

# Autumn Term – Settling Period – Reception

	8.55 - 9:05	9:05 - 9:10	9.10 - 9.20	9.20 - 9.30	9.30-11	11-11:10	11:10-11:25	11:25-11:35	11:40-12:40	12:40-12:50	12:50-1:10	1:10-2.15	2.15-2.30	2.30-2:45	2.45 - 2.55	2.55-3.15
M	<i>Children enter room and self-register</i>	<i>Registration</i>	Maths Meeting – calendar, number of days in school	<i>Move and shake (songs, head/shoulders, actions)</i>	FREE FLOW (Pictures) Independent and focused learning	<i>Tidy Up Time</i>	Circle Time – Getting to know you activities	<i>Toilets &amp; Handwashing</i>	<i>Lunchtime</i>	<i>Registration</i>	Name writing- Whiteboards on carpet/	FREE FLOW	Fruit Time/ 1st staff break	Circle Time	<i>Tidy Up Time</i>	<i>Story &amp; End of Day Routines</i>
T			Maths Meeting – calendar, number of days in school		FREE FLOW (Pictures) Independent and focused learning		Circle Time – Getting to know you activities				Name writing- Whiteboards on carpet/	FREE FLOW	Fruit Time/ 1st staff break	Free Flow: inside/ muic		
W			Maths Meeting – calendar, number of days in school		FREE FLOW (Speech bubble) Independent and focused learning		Circle Time – Getting to know you activities				Name writing- Whiteboards on carpet/	FREE FLOW	Fruit Time/ 1st staff break	Free Flow: inside/ muic		

Th			<p>Maths Meeting – calendar, number of days in school</p>		<p>FREE FLOW (Speech bubble)</p> <p>Independent and focused learning</p>		<p>Circle Time – Getting to know you activities</p>				<p>Name writing- Whiteboards on carpet/</p>	<p>FREE FLOW</p>	<p>Fruit Time/ 1st staff break</p>	<p>Free Flow: inside/ music</p>		
F			<p>Maths Meeting – calendar, number of days in school</p>		<p>FREE FLOW (Speech bubble)</p> <p>Independent and focused learning</p>		<p>Circle Time – Getting to know you activities</p>				<p>Name writing- Whiteboards on carpet/</p>	<p>FREE FLOW</p>	<p>Fruit Time/ 2<sup>nd</sup> staff breaks  2-2:15</p>	<p>Circle Time</p>		