

Buxton School



Nursery



Parent Newsletter

Welcome back to school! We hope you had an enjoyable holiday.

This half term our topic is "Treasure". We will be reading *The Night Pirates*, *Captain Flynn* and *the Pirate Dinosaurs*, *Pirates Love Underpants*, *The Snail and the Whale* and *The Rainbow Fish*. We will do activities based on these stories that cover the seven areas of learning. At the same time as this we will be seeing what the children's interests are and making sure that we reflect this in our planning. Let us know of your child's new interests, what they enjoy doing at home and what they like to play with. We can use this information to plan activities for them.

Reminders

- ◆ We hope you are enjoying reading with your child, please remember to bring your books to school everyday
- ◆ Please ensure your child attends nursery in full school uniform
- ◆ Please try your hardest to make sure that your child attends school regularly so that we can meet our school attendance target of 96%

Dates for the Term

Summer 1 begins: Wednesday 19th April
May Day Bank Holiday: Monday 1st May
Class photos: Wednesday 3rd May
Stay and Play Session: Tuesday 23rd May
Summer 1 ends: Friday 26th May
Summer 2 begins: Monday 5th June
Summer 2 ends: **Wednesday 19th July at 12.30pm**
(so there will not be an afternoon session)

Reading Sessions

Come and read with your child in nursery during our reading sessions.
There will be lots of books for you and your child to share with each other.
Every Wednesday : AM children 9am to 9.30am
PM children 12.30pm to 1pm

A Parents Guide to British Values

At Buxton we provide for the spiritual, moral, social and cultural development of our students. We do this by promoting the fundamental British Values. These are defined as Democracy, The Rule of Law, Individual Liberty and Mutual Respect and Tolerance of Different Faiths and Beliefs. Promoting these British Values is a central part of our teaching and by doing this we aim to help children become well-rounded members of society. Here are some examples of how British Values are promoted throughout the Early Years Foundation Stage.

Democracy

We will support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. We will provide children with opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of Law

We work with the children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

Individual Liberty

The children develop a positive sense of themselves through staff providing opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.

Mutual Respect and Tolerance

The children learn about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.

Treasure

Personal, Social and Emotional Development

Treasure hunt

WOW moment circle time

Communication and Language

Floating and sinking boats

Pirate role-play

Physical Development

Make an eye patch and cut it out using scissors

Pirate hopscotch

Using our balance to walk the plank

Literacy

Draw a treasure map

Write a message in a bottle

Name writing

Mathematics

Counting how much treasure we found on our treasure hunt

Pirate small world play

Expressive Arts and Design

Paint and make a treasure chest

Pirate dressing up

Understanding The World

Beebot treasure hunt

Pirate small world play

Learning maths at home

While you are out and about with your child, you can look for numbers in your environment such as door numbers, street signs, bus numbers and timetables.

Count the clothes as you get them out of the washing machine.

Sort your socks into colour groups and try to pair them.

Talk about the shapes you see around you such as circle car wheels, or rectangle doors.