

Buxton School

Nursery Annual Newsletter

2017-2018



Welcome to the new school year!

A warm welcome to the Nursery parents and children. The children look very smart in their uniforms and we hope this will continue throughout the year.

Our aim is to ensure that the children experience a happy and fulfilling start to their school years. Nursery is the place where children come to learn, play and grow. Learning through play is at the heart of our school day. We teach core subjects, such as Literacy and Maths, and encourage children to access challenges throughout the day that will extend this learning.

We hope the positive start to the school year continues and we would also like to thank parents for their support in being punctual. Morning Nursery begins at **8.55am** and children are collected at **11.50am**. Afternoon Nursery begins at **12.30pm** and children are collected from class at **3.20pm**.

The Nursery team is comprised of:

Ms Albertse: Assistant Headteacher, Head of Phase

Miss O'Flynn: Class Teacher / Head of Year

Mrs Saeed: Class Teacher

Mrs Guzel: Nursery Nurse

Mrs Akhtar: Nursery Nurse

Mrs Koni: Teaching Assistant

Mrs Shala: Teaching Assistant

Curriculum

Our themes for this year will be:

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| Autumn 1: All About Me | Autumn 2: Clothes |
| Spring 1: Houses and Homes | Spring 2: Plants and Flowers |
| Summer 1: Animals | Summer 2: Pattern |

We value that every child is a unique child, who is constantly learning and developing new interests based on their experiences. We want them to be resilient, capable, confident and self-assured. As we hold these principles at the centrefold of our EYFS, we adjust planning according to the children's own interests and needs. This helps children to independently access resources and develop a love for learning. We also have enabling environments that are constantly changing in response to the individual needs of our children. It is through this personalisation that we make sure that no child gets left behind. We will be planning for Focus Children throughout the year and your child will take part once a term. We would like to work together to plan for your child to ensure they get quality activities and interactions to enable them to flourish.

IPC

The primary phase follows The International Primary Curriculum (IPC) for the foundation subjects. It is an internationally-minded, thematic, cross-curricular and rigorous teaching structure used in over 85 countries.

A 21st century curriculum

- ✓ An international, up to date, comprehensive and future oriented curriculum programme
- ✓ Aimed at primary aged children (3-12) growing up in the 21st Century
- ✓ It nurtures a love of learning and encourages the necessary key skills and personal qualities



IPC units are thematically based. Each theme will last for a number of weeks. Within the time frame of each unit the children will focus on that theme through various areas of learning. The EYFS areas of learning are: Personal, Social and Emotional Development; Communication and Language; Physical Development; Literacy; Maths; Understanding the World; Expressive Arts and Design.

CLPE

As a 'Power of Reading' school we ensure teachers and children are engaged in the literacy curriculum by using high quality books. It combines an introduction to outstanding 'core books' for teachers and children with an approach to teaching the English curriculum that is creative, engaging and develops a love of literacy.

Homework

We would like to introduce a library book system which will be starting within the next few weeks. Your child will pick a book to take home on a weekly basis. Your child is expected to read, or be read to, daily for at least 10 minutes. We ask that parents record this in their reading record. We aim to check your child's Reading Record each week. Due to the varying activities in Nursery, there are no set days that we will be changing reading books. Therefore please send in reading books and Reading Records each day with your child. We will return them at the end of each day. Parents will be contacted if Reading Records are not completed.

Reminders

Uniform: Uniform is kept as simple as possible and some items such as T-shirts and shorts may be bought at reasonable prices at local supermarkets; sweatshirts and polo shirts with the school logo may be obtained from the uniform shop based in the THASC building. It is also possible to buy our uniform online, please see the school website for further details.

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| White polo shirts |
| Charcoal grey trousers, jogging bottoms, skirt or pinafore |
| A choice of: Sweatshirt with school crest Fleece with school crest Cardigan with school crest |
| Summer purple and white checked dress |
| Grey charcoal shorts (Summer) |
| Plain white socks, plain grey or white tights |

- **Skirts, Shirts & Trousers** – All shirts whether polo or white school shirt must be tucked in at all times for boys and girls.
- **Jewellery**, one small stud (3mm max) can be worn in each year. A plain watch can be worn but no other jewellery should be visible.
- **Footwear**- All children should wear proper **sensible black school shoes**. In wet weather wellington boots may be worn to and from school, but children should bring school shoes to change into on such days. **Please do not send your child to school in shoes with laces unless you have taught them how to tie their own laces.**
- **Hair accessories**-head scarves, ribbons, hair bands need to be plain charcoal grey or purple. Please remember that all clothing should be **clearly labelled** with your child's name.

Behaviour

As you are aware the school operates a 'Good to be Green' Behaviour policy, we have adopted a 5 step system which we believe will assist pupils in making correct choices these are:

- **Gold**- Pupils will be rewarded for demonstrating exceptional behaviour in and out of school
- **Green** – It's good to be green – we expect our pupils to stay on green with positive behaviour (we will ensure regular rewards are evident to those that achieve this)
- **Yellow** – Thinking Chair (after being warned three times)
- **Orange** – Thinking Chair in Reception (after being warned a further three times)
- **Red** – Thinking Chair with a member of the Senior Leadership Team. This is very serious and parents/carers will be asked to meet following this.

Pupils will be rewarded for their positive behaviour with half termly rewards. Parents/carers will be informed of the details nearer the time.

Birthdays

If it is your child's birthday and you would like to send in sweets or a party bag please be aware that some children will have allergies so we ask you not to send in items containing nuts. Unfortunately we will not be able to accept birthday cakes.

Educational Visits

These are crucial to support the school's curriculum, in order for us to provide our pupils with these opportunities we rely on parents to financially support the cost of visits. Costs are kept to a minimum and public transport is used where possible. We would like to thank you in advance for your support in this.

Parents who would like to accompany pupils on school visits are advised to speak to their child's class teacher.

Targets

In Nursery, age related expectations set out in "Early Years Outcomes" are used by teachers to inform their planning and assessments. Each class teacher will set targets; this process will involve the pupils and will be shared with parents. Parents' Evenings will also be an opportunity where these targets will be discussed.

To access "Early Years Outcomes" and see how the different ages and stages are set out, please visit:
http://www.foundationyears.org.uk/files/2012/03/Early_Years_Outcomes.pdf

Being Prepared

Please ensure your child comes to school with the clothing and equipment that they need to get them through the school day e.g. spare change of clothes. The school office will **not** be able to accept any of these items during the day as this disrupts learning.

As we offer a free flow environment we will be outside whatever the weather. Therefore please ensure your child is dressed appropriately. Ensure your child brings a sun hat in hot weather and during the winter months please bring a coat, hat, scarf, gloves and wellington boots.

All clothing should be clearly labelled.

How to help your child at home

Phonics <http://www.letters-and-sounds.com/>

Phonics Games <http://www.phonicsplay.co.uk/freelIndex.htm>

Educational Games <http://www.crickweb.co.uk/Early-Years.html>

Jolly Phonics <http://jollylearning.co.uk/overview-about-jolly-phonics/>

First News website www.firstnews.co.uk

Education City <https://ec1.educationcity.com/>

Key Dates for the Year

Individual photographs-13.10.17

Harvest Festival- 18.10.17

Reception Open Morning- 14.11.17

Easter Bonnet Competition – 28.03.17

Reception Admission Interviews- 13.06.18 & 21.06.18

New Reception Parent Induction Meeting- 06.07.18