

Overview of Topics - Reception

| | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 |
|---------------------|---|---|---|--|---|---|---|---|---|---|---|---|
| | | Family & Friends | | Animals | | Food | L | et's Pretend | Į | Up & Away | S | Sand & Water |
| Possible Trips | • | Walking around school Walk to local park Visit from parents | • | Animal exhibit to visit school | • | Visit school kitchen Chef to visit school to host cooking event | • | Watch a puppet show Watch a play or production Build-a-Bear | • | Visit from Science Museum (Bubble Show) | • | Seaside |
| Experiences | • | Smelling pots/taste tables etc. Family pictures to create class display | • | Role play Focus on learning about different animals each week Learn about nocturnal animals Explore light and dark | • | Cooking with a chef Inviting parents to come in and cook Planting potatoes and other vegetables to grow | • | Role play Making puppets | • | Making bubbles Learning about things that fly Different kite festivals other countries Parachute play | • | Creating a beach Learning about salt water and fresh water Sinking & floating |
| Possible Stories | | We're Going On A Bear | • | Non-fiction texts | • | The Very Hungry | • | Peter Rabbit | • | The Dragon Kite | • | Non-fiction texts |



| | Hunt All About Me Sea | Caterpillar If You Give A Mouse A Cookie Cloudy With A Chance Of Cinderella The Mitten Midnight Superhero | The Kite Fighters Bibble and the Bubbles Bubble Gum |
|---------------------|---|--|---|
| Possible Cooking | at School Ask parents to come in and cook food/send in dishes from home Self portraits Ask parents sandwiches Spider crackers | Meatballs Cress | Dreams Kite cakes Flying Kite Bars Starfish cookies Fish and chips |

We value that every child is a unique child, who is constantly learning and developing new interests based on their experiences. We want them to be resilient, capable, confident and self-assured. As we hold these principles at the centrefold of our EYFS, we adjust planning according to the children's own interests and needs. This helps children access resources independently and develop a love for learning. We also have enabling environments that are constantly changing in response to the individual needs of our children. It is through this personalisation that we make sure that no child gets left behind.